

CLASSROOM DISRUPTIVE BEHAVIOR FORM

Office of Academic Affairs

Student's First Name	Student's Last Name	Student ID	Major
Student's Contact Telephone	Shaw	Jniversity Email	
Course Title/Name	Course Code-Section	Department	School
as any behavior which causes educational activities or infring	that appropriate behavior and deco decorate or turmoil to exist in the les on the rights and privileges of oth ity does not permit disruptive behave	classroom. Disruptive behaviors, or interferes with faculty e	or that interferes or interrupt ngaged in the teaching proces
Faculty/Staff Member: Describ	be in concise detail the incident leadin	g to student's dismissal from the	e learning environment:
	eeded to escort the student from the learn	-	ncident? YES □ NO □
	made arrangements to meet with the stu-	dent outside of class to discuss the i	ncident? YES 🗆 NO 🗆
Has the faculty member Signature (Instructor)	made arrangements to meet with the stu-	dent outside of class to discuss the i	te:
Has the faculty member	made arrangements to meet with the stu-	dent outside of class to discuss the i	
Has the faculty member Signature (Instructor) Faculty Member's Full Name	made arrangements to meet with the stu-	Date of Class to discuss the i	Office Location
Has the faculty member Signature (Instructor) Faculty Member's Full Name	made arrangements to meet with the stu-	Date of Class to discuss the i	Office Location
Has the faculty member Signature (Instructor) Faculty Member's Full Name	made arrangements to meet with the stu-	Date of Class to discuss the i	Office Location
Signature (Instructor) Faculty Member's Full Name Department Head: Describe in	made arrangements to meet with the students are seemed as a second seemed arrangements to meet with the students are seemed as a second seemed arrangements to meet with the students are seemed as a second seemed arrangements to meet with the students are seemed as a second seemed arrangements to meet with the students are seemed as a second seemed arrangements to meet with the students are seemed as a second seemed arrangements to meet with the students are seemed as a second seemed as a second seemed are seemed as a second seemed are seemed as a second seemed as a second seemed are seemed as a second second seemed as a second seemed as a second seco	University Email Address I for the faculty member and the	Office Location
Signature (Instructor) Faculty Member's Full Name Department Head: Describe in	made arrangements to meet with the stu-	University Email Address I for the faculty member and the	Office Location
Signature (Instructor) Faculty Member's Full Name Department Head: Describe in Signature (Department	made arrangements to meet with the stu- Shaw concise detail the resolution provided the Head):	University Email Address I for the faculty member and the	Office Location e student Date:
Signature (Instructor) Faculty Member's Full Name Department Head: Describe in	made arrangements to meet with the students are seemed as a concise detail the resolution provided and the second are seemed as a concise detail the resolution provided and the second are seemed as a concise detail the resolution provided and the second are seemed as a concise detail the resolution provided and the second are seemed as a concise detail the resolution provided are seemed as a concise detail the resolution provided and the second are seemed as a concise detail the resolution provided are seemed as a concise detail the resolution provided are seemed as a concise detail the resolution provided are seemed as a concise detail the resolution provided are seemed as a concise detail the resolution provided are seemed as a concise detail the resolution provided are seemed as a concise detail the resolution provided are seemed as a concise detail the resolution provided are seemed as a concise detail the resolution provided are seemed as a concise detail the resolution provided are seemed as a concise detail the resolution provided are seemed as a concise detail the resolution provided are seemed as a concise detail the resolution are seemed as a c	University Email Address I for the faculty member and the	Office Location
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Standard Operating Procedure – Disruptive Behavior Policy

Academic excellence demands that appropriate behavior and decorum be maintained at all times. **Disruptive behavior** is defined as any behavior which causes disorder or turmoil to exist in the classroom. Disruptive behavior that interferes or interrupts educational activities or infringes on the rights and privileges of others, or interferes with faculty engaged in the teaching process is not permitted. Shaw University does not permit disruptive behavior by students nor condone any behavior by students which incite such.

CLASSROOM MANAGEMENT

When a student has engaged in disruptive behavior, as defined above,

- Professor will request the student to discontinue the disruptive behavior.
- If the disruptive behavior continues, the professor will instruct the student to leave the class.
 - Security should only be called to remove a disruptive student if the student has refused to leave the class or in matters in which personal safety is at risk.

DISRUPTIVE BEHAVIOR REPORTING

The professor completes the Disruptive Student (Classroom) Report and submits to academicaffairs@shawu.edu

NOTIFICATION of Disruptive Behavior

- Academic Affairs will notify the student that a Disruptive Behavior Report has been filed regarding them
 and to contact their Academic Advisor to schedule a time to meet with the Department Head before
 that class' next scheduled meeting date (cc' VPSA, Department Head(s) for students & major)
- Academic Affairs will also notify the Department Head that their faculty member has submitted a
 Disruptive Behavior report for a student and to plan to meet with the student

INTERVENTION

The Department Head responsible for the management of the course and faculty member will meet with both the student and faculty member, separately, to offer a resolution, which includes how missed work will be made up and/or affect their grade. A resolution should also refer to how the student may be able to return effectively participate in the class.

- If the student accepts the resolution, they may return to the class the next day
- If the faculty accepts the resolution, they must promise no retaliation
- If the student refuses the resolution, they may call a mediator to resolve the conflict.
- If the faculty member refuses the resolution, academic accommodations must be made for the student to complete the assignments in the course for a grade.

REPORTING

The Department Head must complete the Disruptive Behavior form to include the proposed resolution and submit to Academic Affairs with signature of the student and faculty member

MEDIATION

Academic Affairs will schedule mediation to include the student, faculty member and Department Head for the following reasons:

- Student and/or Faculty Member refuses the resolution provided by the Department Head
- More than 2 Disruptive Student Reports have been filed for the same student and same course
 - Mediation will be scheduled within 24 hours of receipt of Department Head's Resolution or within 48 hours of the 2nd report.
 - o Recommendations from the Mediator are non-negotiable.
 - Refusal to follow the recommendations of the mediator may result in disciplinary action, up to and including dismissal or termination

Disruptive Student Reports involving physical violence, coercion or threats will be processed through the University's Office of Judicial Services and reported to Campus Police and Security.





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